

YEAR 11

From 14th February 2022

Subject

Lesson and Resources

Notes / Extension Task

CORE SUBJECTS

English

w/c 14/2/2022

Lesson 1: The theme of transformation in ACC [HERE](#)

w/c 14/2/2022

Lesson 2: The theme of inequality in ACC [HERE](#)

w/c 14/2/2022

Lesson 3: The theme of social injustice in ACC [HERE](#)

w/c 14/2/2022

Lesson 4: The theme of Victorian London in ACC [HERE](#)

w/c 14/2/2022

Lesson 5: The theme of society in ACC [HERE](#)

w/c 14/2/22

Lesson 6: The theme of women in ACC [HERE](#)

w/c 28/2/2022

Lesson 1: Language Paper 2 Question 1 [HERE](#)

w/c 28/2/2022

Lesson 2: Language Paper 2 Question 2 [HERE](#)

w/c 28/2/2022

Lesson 3: Language Paper 2 Question 3 [HERE](#)

w/c 28/2/2022

Lesson 4: Language Paper 2 Question 4 [HERE](#)

<p>Maths</p>	<p>Your teacher has set up Teams invites for your lessons so that you can join them from home. You can access the link for the meeting in your Outlook and Teams calendars. Please make sure you join at the usual time that your lesson takes place.</p> <p>Any worksheets that you need will be put in the chat.</p> <p>If you have any questions you can type them in the chat, but please be mindful that the teacher might not be able to get back to you quickly whilst teaching the rest of the class.</p>	<p>If you are unable to join the lesson online, please email your teacher to let them know.</p> <p>In the meantime, use your QLAs from your mock exams to identify topics to complete on Hegarty Maths.</p>
<p>Science (Teacher 1)</p>	<p>Rates and collision theory https://classroom.thenational.academy/lessons/rate-of-reaction-68uk8t https://classroom.thenational.academy/lessons/collision-theory-6hjk4c</p> <p>Rate of reaction required practical https://classroom.thenational.academy/lessons/rate-of-reaction-required-practical-part-1-60tp4t https://classroom.thenational.academy/lessons/rate-of-reaction-required-practical-part-2-ccw64c</p> <p>The effect of temperature and pressure https://classroom.thenational.academy/lessons/effect-of-changing-temperature-on-rate-of-reaction-6wu6cd https://classroom.thenational.academy/lessons/effect-of-changing-pressure-on-rate-of-reaction-6tjker</p> <p>The effect of surface area and catalysts https://classroom.thenational.academy/lessons/catalysts-6rr3ad https://classroom.thenational.academy/lessons/effect-of-changing-surface-area-on-rate-of-reaction-c9k32t</p>	

Science (Teacher 2)	<p>Wave properties and Calculations Use the oak lessons below to review this part of the topic</p> <p>https://classroom.thenational.academy/lessons/wave-properties-60vk0d</p> <p>https://classroom.thenational.academy/lessons/calculations-with-waves-6xh66e</p>	<p>Ensure you complete the activities and make notes from the oak videos.</p> <p>Extension: Complete the waves topic on Seneca Foundation tier: Combined Science Physics: GCSE AQA Foundation / topic 6 Higher tier: Foundation tier: Combined Science Physics: GCSE AQA Higher / topic 6</p>
	<p>Wave speed required practicals Use the oak lessons below to review this part of the topic</p> <p>https://classroom.thenational.academy/lessons/measuring-the-speed-of-waves-in-water-69k3jd</p> <p>https://classroom.thenational.academy/lessons/measuring-the-speed-of-waves-in-solids-c9gk6t</p>	
	<p>Refraction Use the oak lessons below to review this part of the topic</p> <p>https://classroom.thenational.academy/lessons/refraction-cmr64c</p>	
	<p>Electromagnetic spectrum Use the oak lessons below to review this part of the topic</p> <p>https://classroom.thenational.academy/lessons/electromagnetic-spectrum-part-1-6dk62r</p> <p>https://classroom.thenational.academy/lessons/electromagnetic-spectrum-part-2-c9h3cr</p>	

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FOUNDATION SUBJECTS

Computer Science

Lesson 1
[https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 11 Computer Science/Continuation of learning Lesson 1](https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021%2022/Year%2011%20Computer%20Science/Continuation%20of%20learning%20Lesson%201)

Lesson 2
[https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 11 Computer Science/Continuation of learning Lesson 2](https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021%2022/Year%2011%20Computer%20Science/Continuation%20of%20learning%20Lesson%202)

Lesson 3
[https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 11 Computer Science/Continuation of learning Lesson 3](https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021%2022/Year%2011%20Computer%20Science/Continuation%20of%20learning%20Lesson%203)

Lesson 4
[https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 11 Computer Science/Continuation of learning Lesson 4](https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021%2022/Year%2011%20Computer%20Science/Continuation%20of%20learning%20Lesson%204)

Notes:
1. Read the instructions in the lesson.
2. Do the six a day starter questions link is to the P drive. Write your answers on paper.
3. check your answers
4. Make notes from the PowerPoint. Complete the Knowitall Ninja quiz at the end.
Extension task:
Review all Knowitall Ninja questions.

Drama

Please email: f.hill@theregisschool.co.uk

Geography	<p><u>Lesson 1</u> Revision for paper 1 (18/2/22) – Year 11 consolidation lesson 1 Lesson 1 Consolidation</p>	<p>Notes: For each PPT, go through each task and make notes/ complete the revision tasks at home.</p> <p>For lesson 3 and lesson 4 (paper 2 revision) Use your green revision guide/ your SP and your white work booklet to complete practice exam questions across the paper 2 topics: The UK’s evolving Physical landscape; The UK’s Human landscape; Unseen fieldwork questions.</p> <p>Use this website to help you in learning the content and in practising past papers: Paper 1: https://www.physicsandmathstutor.com/past-papers/gcse-geography/edexcel-b-paper-1/ - Paper 2: https://www.physicsandmathstutor.com/past-papers/gcse-geography/edexcel-b-paper-2/ - Paper 3: https://www.physicsandmathstutor.com/past-papers/gcse-geography/edexcel-b-paper-3/</p>
	<p><u>Lesson 2</u> Revision for paper 1 (18/2/22) – Year 11 consolidation lesson 2 Year 11 consolidation lesson 2</p>	
	<p><u>Lesson 3</u> Revision for paper 2 (2/3/22) – lesson 1</p>	
	<p><u>Lesson 4</u> Revision for paper 2 (2/3/22) – lesson 2</p>	
IT BTEC	<p>Lesson 1 https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 11 Btec/Continuation of learning Lesson 1</p>	<p>Notes: 1. Follow instructions in the Folder area.</p>
	<p>Lesson 2 https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 11 Btec/Continuation of learning Lesson 2</p>	
	<p>Lesson 3 https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 11 Btec/Continuation of learning Lesson 3</p>	
	<p>Lesson 4 https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 11 Btec/Continuation of learning Lesson 1</p>	

Music	Please contact Mrs Boyes tracey.boyes@theregisschool.co.uk	
Physical Education BTEC	Work for BTec PE will be vary depending on which class you are in and which unit you are currently studying.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr Purgavie Benjamin.Purgavie@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Parkinson Samuel.Parkinson@theregisschool.co.uk
Product Design	<u>Lesson 1</u> Seneca Revision: Revision 2	You can get instant feedback on the assessment within Seneca
	<u>Lesson 2, 3 and 4</u> Fusion 360. Complete a modelled design idea from your project using Fusion 360 at home. Export your file in an STL format and email to your teacher for 3D Printing or advice.	You will need an appropriate device, email you teacher if you have access issues. Alternatively you can use Google Sketchup with is free to use.
Religious Studies	Lesson 1 Religious Beliefs about Wealth https://classroom.thenational.academy/lessons/attitudes-to-wealth-cth64c	Notes: <ol style="list-style-type: none"> 1. Open the link and complete the lesson, pause the videos as and when needed. 2. Use the homework tasks on Arbor to revise for your RE PPE exams. Extension Task: Plan a response to the 12-mark question 'All religious believers should give away as much wealth as they can'. Evaluate this statement. You should include arguments for, arguments against, and a conclusion.

	<p>Lesson 2 Religious Beliefs about Racism https://classroom.thenational.academy/lessons/prejudice-and-discrimination-based-on-race-6mtk0r</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Open the link and complete the lesson, pause the video as and when needed. 2. Use the homework tasks on Arbor to revise for your RE PPE exams. <p>Extension Task: Plan a response to the 12-mark question 'All religious believers should campaign to end racism'. Evaluate this statement. You should include arguments for, arguments against, and a conclusion.</p>
	<p>Lesson 3 Religious Beliefs about Human Rights https://classroom.thenational.academy/lessons/social-justice-and-human-rights-65gkar</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Open the link and complete the lesson, pause the video as and when needed. 2. Use the homework tasks on Arbor to revise for your RE PPE exams. <p>Extension Task: Plan a response to the 12-mark question 'If everyone followed religious laws, there would be no need for human rights'. Evaluate this statement. You should include arguments for, arguments against, and a conclusion.</p>
	<p>Lesson 4 Religious Beliefs about prejudice and discrimination https://classroom.thenational.academy/lessons/prejudice-and-discrimination-6wvk0d</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Open the link and complete the lesson, pause the video as and when needed. 2. Use the homework tasks on Arbor to revise for your RE PPE exams. <p>Extension Task: Plan a response to the 12-mark question 'Religious believers should all be involved in campaigning against prejudice'. Evaluate this statement. You should include arguments for, arguments against, and a conclusion.</p>